



# Year 11 Parents' Expectations Evening

Thursday 12th  
September  
2024  
5-6pm



**Director of Learning:**

Mr Singh

[jsingh@stahigh.org](mailto:jsingh@stahigh.org)

**Pastoral Coordinator:**

Ms Toone

[stoone@stahigh.org](mailto:stoone@stahigh.org)

# Year 11 Student Uniform Expectations

At the start of the term, year 11 students were each given a new tie at no cost. If students misplace it, they will then have to pay for a replacement.



Please write/sew their names somewhere into their blazers and ties. They can get misplaced very easily.

Students **must** **bring/wear** their blazers in school everyday, it is a **compulsory** part of the school uniform.

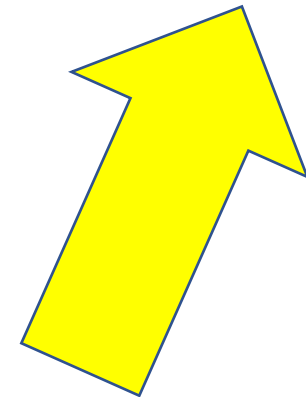
# Student Lanyards!

All students now **MUST** wear their own personal lanyard at **ALL** times!

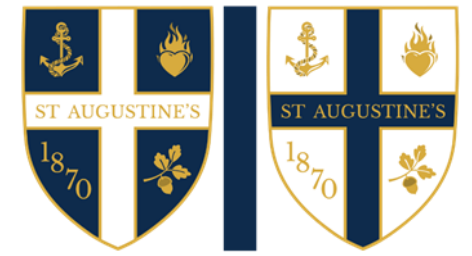
Students will be given a lanyard that they **must** keep around their neck at all times so that it is visible to staff.

- They will need to show their ID card when they enter through the gate/reception in the morning
- They will need this lanyard to pay for their school lunch
- They will need this lanyard to access the toilets (1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> floor)

If they are found in school without one they will be escorted to their year team.



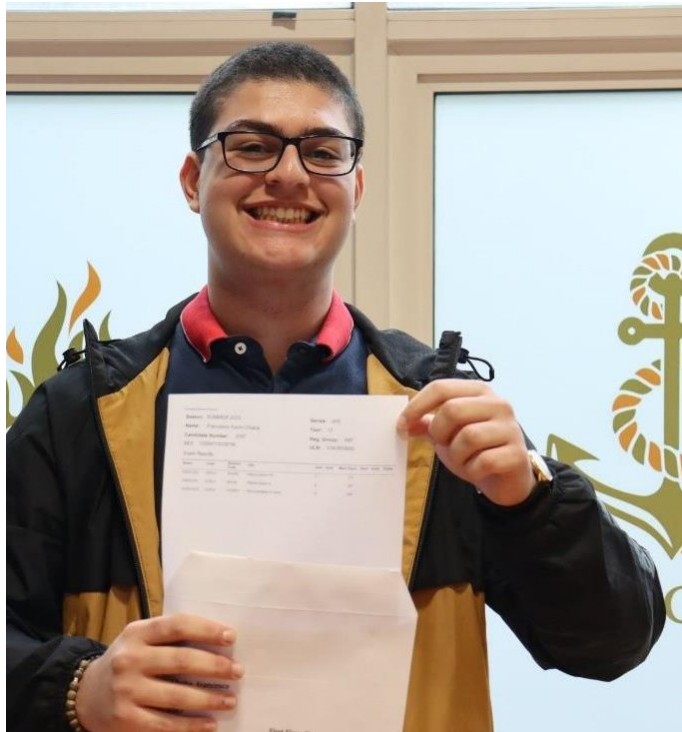
# What if I lose or forget my lanyard/card?



- All students will be checked for their lanyard and ID card at the gate/reception. Not having this with them will cause inconvenience for the student and the year team.
- Parent/Carers will be contacted to bring in the lanyard and or ID card if they have forgotten it.
- If the lanyard and/or ID card has been lost the year team will provide a temporary day card (**only once**). The Parent/Carer will be contacted by the year team to purchase a new lanyard and or ID card via parentpay **that same day**.
- Repeated loss/forgetting/refusing to wear may involve Parent/Carer meetings and or sanctions.

We understand how important Year 11 is to you as parents/carers.

We have a wealth of experience both in the Year 11 Team and across all staff at St Augustine's who have gone through many Year 11 cohorts.



# Questions from Parents

What support will the school be able to offer my child?

What can I do for my child at home? How can I help them revise?

What support can I get for applying to colleges/6th Forms?



# Year 11 Team

We are here to support, motivate and inspire Year 11 to be the best they can be



Senior Leader	Pastoral	Tutor Group	Tutor
<b>Headteacher:</b> Ms R. Kelly	<b>Director of Learning (DOL) Head of Year:</b> Mr Singh (Maths)	<b>A11</b>	Ms Patel (Head of Geography)
		<b>B11</b>	Mr Barrier (Head of MFL)
		<b>C11</b>	Mr Agbugba (Science)
	<b>Pastoral Year Coordinator:</b> Ms Toone	<b>D11</b>	Mr Whent (Head of PE)
		<b>E11</b>	Ms Javed (Science: Key stage 5)
		<b>F11</b>	Ms Osewele (Science: Key stage 3)
		<b>G11</b>	Mr Braid (Head of History)



# Year 11 Key Dates

6<sup>th</sup> form/College applications (By Dec)

16th October  
Year 11 Parents evening 1

17th October  
St. Augustine's Sixth Form Open Evening

Subject specific intervention and revision classes begin **wb 23<sup>rd</sup> September**

**Term 1**  
Supported to be the best they can be

12th September  
Year 11 pastoral welcome evening

There will be no study leave!

**Year 11 Mock Exams Wb 11<sup>th</sup> November 2024**

Year 11 Reports

Upgrade Week wb 6<sup>th</sup> January

20<sup>th</sup> December  
Year 11 Mock Results Day

Year 11 Reports

**GCSE Exams Start May 2025**

Careers interviews

Prom Launch

GCSE PE, Art, Technology and MFL speaking exams

Year 11 reduced timetable

**Term 3**  
**Finishing with pride**

15th January  
Year 11 Parents evening 2

**Term 2**  
Motivate and inspire

27<sup>th</sup> June  
Year 11 Graduation and Prom



## Year 11 Intervention

- Within the next two weeks some students will be receiving a timetable for extra support with intervention lessons.
- They will be students chosen by the heads of each department in relation to their current working grades and their target grades.
- The intervention classes are mandatory and we will be taking registers to keep track of attendance.
- We will be keeping in contact with you if students do not turn up.



# How do we help your child to be the best that they can be in their last GCSE year?

- ✓ High quality **teaching and learning**
- ✓ **Revision and intervention** programmes-Bespoke according to data
- ✓ **Mock Exams** that ensure exam readiness
- ✓ **Revision strategies and support** in Form Time/ Year Team Meetings
- ✓ **Revision resources** available
- ✓ **Consistent communication** with parents/carers





# How do we help your child to be the best that they can be in their last GCSE year?

- ✓ Open-door-culture-The year 11 office is always available
- ✓ Pastoral Coordinator focused on student support.
- ✓ Support available through CAMHs/Counselling (outside agencies)
- ✓ SEN/EAL/DSP provision available
- ✓ Year Team & Form Time activities supporting students & their mental health.
- ✓ Teams Page for effective communication with all students

How do we help your child to **be the best that they can be** in their last GCSE year?

## Breakfast Club

Free breakfast club everyday from 7:45-8:30am. A place to sit and do some work



## Study Club

Starting Monday 16<sup>th</sup> September, students are free to stay in the library (up until 4:30pm) for revision/homework. It is also ideal if they need the use of computers and printers.

## Students leadership

- Charity
- Eco-committee
- Well being
- Sport



# The Pastoral Programme Registration Timetable

This is the pastoral programme that **must be followed** daily. Registration is a normal lesson part of their timetable.

Year Group	Session	Monday	Tuesday	Wednesday	Thursday	Friday
11	AM Registration & Readiness – 8.50	Collective Worship	Topical Talk	Physical Social & Health Education	Preparation for Destinations	Wellbeing & Self- Regulation
	PM Registration & Reflection – 15:10	Theme of the Week & CW Follow-Up	Year Group Assembly / Work Related Learning	Student Voice	Citizenship & Culture	

# Our Expectations of St Augustine's Students



- Attendance is kept **above 96%** throughout the year
- Year 11s attend all lessons on time and are ready to learn
- They come to school prepared, with correct school uniform and equipment needed for lessons
- Year 11s attend all **intervention/revision** sessions available to them
- **Complete homework** and revision to a high standard
- Students demonstrate positive **behaviour and attitude to learning.**





# Homework Expectations



- All students vary in terms of how much time they should be spending on homework. They should be doing something **everyday**.
- Roughly 30 mins-2 hours (depending) as they prepare for their GCSEs.
- Each subject will set homework depending on the department policy
- Homework is compulsory and there will be sanctions if homework is not completed on time or to a sufficient standard.

## How you can support your child



- Encourage them to attend school everyday (attendance should be over 96%)
- Encourage them to be on time (they should be here by 8:40am)
- Not being on their phone/console until late in the night
- Encourage **daily reading/revision/homework** at home
- If they say they have done their homework/revision – **Show don't tell**
- Ask them to explain what they are learning to you.



## How you can support your child



- They should be getting enough sleep (NHS recommends 8-10 hours a night for 15/16 year olds)
- Fresh air, exercise and plenty of water
- **Please Support** with sanctions from home if they are not meeting expectations.
- No holidays during term time
- Together **we can work as a team** to ensure that your child gets the most of their time and experience here at St Augustine's and truly is the best that they can possibly be!



# Year 11 Success – Useful questions to ask your child



## Using course textbook

- Are you reading the most useful section of the textbook?
- Are you doing/producing something with what you are reading?
- 

## Mind maps

- Are they based on a specific section of the specification?
- Do they include key concepts?
- Do they include possible exam questions?
- Do they include key words?
- Do they include case studies?
- Do they include pictures?
- Are they neat and easy to understand?
- 

## Remaking class notes

- Are they based on a specific section of the specification?
- Do they include key concepts?
- Do they include possible exam questions?
- Do they include key words?
- Do they include case studies?
- Do they include pictures?
- Are they neat and easy to understand?

We are very comfortable in this space. This is good for recovering knowledge but this only goes so far. These forms of revision should be done the day that you have been given new content and reaffirm your knowledge and understanding of a topic. **LOW LEVEL REVISION AND IMPACT**



# Year 11 Success – Useful questions to ask your child



## Writing answers under timed conditions

- Are you writing them with notes?*
- Are you writing them without notes?*
- Have you put yourself into an exam mind-set?*
- Have you created a clear space to work?*
- How are you going to get feedback on your work?*

## Planning answers

- Are you writing them with notes?*
- Are you writing them without notes?*
- Have you put yourself into an exam mind-set?*
- Have you created a clear space to work?*
- How are you going to get feedback on your work?*

## Creating your own exam questions

- Do they use the language of the exam?*
- Are they based on other sample or past paper questions?*
- Are they appropriately broad and challenging?*
- Would you be able to answer them effectively?*
- How are you going to get feedback on your work?*

This is the space where you actively use your knowledge and apply to exam questions and practice answering questions. Writing answer and planning answers are the best way to revise as it challenges our knowledge and understanding of the topic

This is where you want to get to as you know the specification, mark scheme thoroughly and know what is expected of you.

# How do we inspire your child to think about their future?



- ✓ Tutor time activities exploring post-16 pathways
- ✓ Information about courses readily available at St Augustine's from course leaders.
- ✓ Careers guidance with specialist career staff/senior members of staff
  - ✓ Pathways to Success Seminars with KS4/5 team
    - ✓ Workshops
      - ✓ Inspiring visitors giving presentations
      - ✓ Uni-Frog through your child's PSHCE lessons
- ✓ St Augustine's 6<sup>th</sup> Form Open Evening Thursday 17<sup>th</sup> October

# Key information about Post-16 Options



	<b>Apprenticeships</b> <i>– Workplace based, some time in classroom</i>	<b>Vocational Diplomas</b> <i>Based in classroom, more practical learning, some time in workplace</i>	<b>A-Levels/ BTECs/ Cambridge Technical qualifications</b> <i>Classroom based, exams and/or coursework</i>
<b>L2 – Equivalent of GCSEs</b>	<ul style="list-style-type: none"> <li>To be working at Level 2 in English and Maths</li> </ul>	<ul style="list-style-type: none"> <li>Four GCSEs at grade 3 or above, including English Language and Maths</li> </ul>	
<b>L3 – Access to Higher Level education/ Employment</b>	<ul style="list-style-type: none"> <li>5 GCSEs at grade 4 or above, including English and Maths</li> </ul>	<ul style="list-style-type: none"> <li>Four GCSEs at grade 4 or above, including English Language and Maths</li> </ul>	<ul style="list-style-type: none"> <li>Grade 5 in English and Maths</li> <li>Grade 6 or above in the specific subject</li> </ul>

**All these options can lead onto higher education and successful careers!**



**\*\*All this information is approximate, please check specific requirements on the website of the College\*\***



# St Augustine's 6<sup>th</sup> Form Entry Requirements

➤ **5x** Subjects at a Grade 9-5, including English and Maths



➤ Meet the subject specific requirements (On the website), for example, a Grade 7 is needed to study A Level Maths.



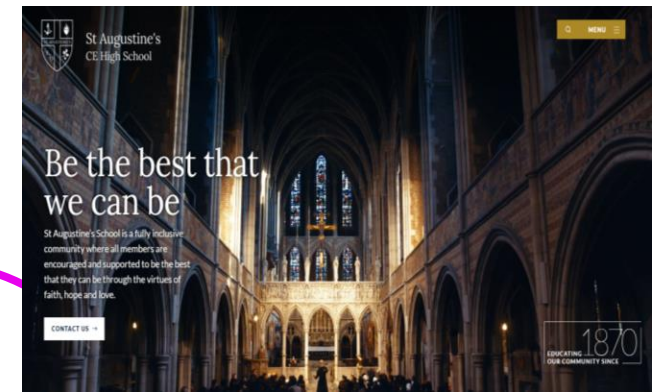
➤ Please work with your son/daughter to look at entry requirements for post-16. **It is extremely rare for any provision to allow a student to study a subject if they have not met the entry and subject requirements.**



# St Augustine's Sixth Form Open Evening

**Thursday 17th October 5-6:30pm**

Students who attend our Sixth Form gain outstanding results. We also offer outstanding pastoral care, specific subject interventions, multiple leadership opportunities and bespoke academic mentoring. There are also a wide range of university courses, Open Days and Year 12 Work Related learning, as well as personalised careers advice for each student. We constantly update our Opportunities page for our Sixth Form students, and we pride ourselves on being a close knit, supportive and welcoming community.



<https://www.stahigh.org/sixth-form/>

# Exam boards by Subject

Subject	Exam Board
English	AQA
Maths	Edexcel
Science	AQA
Religious Studies	AQA
Geography	Edexcel B
History	Edexcel
Sociology	AQA
Psychology	AQA
PE	OCR
DT	AQA
Art	AQA
Business Studies	Edexcel
ICT	Edexcel
Graphics	OCR
Computer Science	OCR
Languages (French and Spanish)	Edexcel
Music	Edexcel





English-  
Head of Department Ms Beames



Set Texts:

If you are able- please do use ParentPay to pay for your child's current GCSE set text (Macbeth for Year 11).

These are being sold at a much subsidised price, however in order to provide other educational resources and opportunities it is important that those that can pay do pay for their child's copy of the text.



ParentPay<sup>®</sup>



## Paying for Tutors

Please be very careful when selecting a tutor for your child. Important questions to ask are:

- Does the Tutor have experience with the **correct exam board** (e.g. AQA)
- Has the tutor taught these courses themselves (and remember these were new from 2017)
- Does the tutor have experience and knowledge of the texts/options taught at St. Augustine's?
- We find many children who have tutors who are working on content and papers that are not relevant to or in the same style as their final GCSE exams which means that they are not preparing correctly for their final exams.
- Tutor work needs to support the work going on in class and not divert from it.

# At St Augustine's we are a Trauma Informed School



St Augustine's is a trauma informed school.

This means that we understand that sometimes our students have more on their minds than school work.

We aim to remain curious with our students, build positive relationships, so they all have a trusted adult that they can turn to for any support if they need too.

# Exams 2025!

We as a team have such high expectations for this amazing year group. We really hope that in 2025, we can show you such positive images such as the ones below of students who are elated and joyful and most of all proud of all that they have achieved. **Together we can make this happen!**





# 1<sup>st</sup> Year 11 Parents Evening Wednesday 16<sup>th</sup> October 4:30-7pm



The first parents evening for year 11s will take place on Wednesday 16<sup>th</sup> October. This will be a great opportunity for parents to ask specific subject teachers any questions that they may have. I will be sending out a letter with details nearer the time.

## Entry requirements

In light of St. Augustine's Sixth Form Open Evening being the following day – students and parents should be equipped with knowledge of the entry requirements needed to study their chosen subject at Post-16. Questions, revision guidance and other issues should be targeted to subject teachers all about how their child can get the grades to meet the entry requirements for that subject.

For any additional information please see our  
updated school website

## Useful contacts for year 11

- **Main office:** [mail@stahigh.org](mailto:mail@stahigh.org) Telephone: 020 7328 3434
- **Head of high school:** Ms Kelly [rkelly@stahigh.org](mailto:rkelly@stahigh.org)
- **Director of Learning:** Mr Singh [jsingh@stahigh.org](mailto:jsingh@stahigh.org)
- **Pastoral Coordinator:** Ms Toone [stoone@stahigh.org](mailto:stoone@stahigh.org)

Can I ask all parents/carers to check their email address on the school system is up to date by seeing Ms Toone at the end of this presentation

<https://www.stahigh.org/>

# Parent/Carer Questions

